



**RADYR COMPREHENSIVE  
SCHOOL**  
**Ysgol Gyfun Radur**

**GOVERNORS' ANNUAL REPORT TO PARENTS**

**Adroddiad Llywodraethwyr i Rieni**

**2022/23**

Published February 2024



# Radyr Comprehensive School

Ysgol Gyfun Radur

## Annual Governors' Report to Parents

Dear Parent

On behalf of all Governors, I have great pleasure in presenting to you our Annual Report. We hope you will find the report interesting.

If you have any questions, please complete the sheet at the end of the report and return it to Mrs J Lawrence, Business Manager, c/o General Office by 1 March 2024.

Dr David Silver  
Chair of Governors

## Governors and their responsibilities

All governors are unpaid volunteers and share a wide range of legal responsibilities for the running of the school. In addition to meetings of the full governing body, governors serve on a range of committees. The main areas of work of the major committees are outlined in this report. In addition to the committees listed below, there are others, which meet from time to time as occasion demands. These include appointment panels for Head and Deputies as well as all teaching staff appointments, and committees dealing with disciplinary matters, grievances and possible redundancies. The governing body for 2022/2023 was composed of the following members:

Name	Responsibility	Development Committee	Resources Committee	Standards Committee
Mr Andrew Williams (Headteacher)		✓	✓	✓
Mr Tyrone Davies (Local Authority)			✓	
Mr Mike James (Local Authority)	<ul style="list-style-type: none"> <li>Chair of Development</li> </ul>	✓		
Dr David Silver (Local Authority)	<ul style="list-style-type: none"> <li>Chair of the Governing Body</li> </ul>		✓	✓
Ms Caroline Taylor (Local Authority)		✓	✓	
Mr John Wilson (Local Authority)		✓		✓
Mr David Currie (Community)	<ul style="list-style-type: none"> <li>Health &amp; Safety Governor</li> </ul>		✓	
Mrs Angharad Lloyd-Lawrie (Community)	<ul style="list-style-type: none"> <li>Equal Opportunities &amp; Racial Equality</li> </ul>		✓	
Mrs Kathryn Morgan (Community)	<ul style="list-style-type: none"> <li>Chair of Standards</li> <li>ALN Governor</li> <li>Child Protection Governor</li> </ul>	✓		✓
Claire Skidmore (Community)				✓
Mr Gary Williams (Community)	<ul style="list-style-type: none"> <li>Chair of Resources</li> </ul>		✓	
Mrs Hayley Brady (Parent)				✓
Mrs Amanda Bouadana (Parent)			✓	
Mrs Lisa Davies (Parent)		✓		✓
Mr Tim Opie (Parent)		✓		
Mrs Nicola Williams (Parent)		✓		✓
Vacancy (Support Staff)				
Mrs Stacey Thomas (Teaching Staff)		✓		
Mr Mark Stephens (Teaching Staff)				✓

**Observers invited to meetings of the Full Governing Body and its major committees include:**

Miss Charlotte Robins (Deputy Head), Mr Richard Jenkins (Assistant Headteacher), Ms Jennifer Howlett (Assistant Headteacher), Mr Owen Wood (Assistant Headteacher), Ewan Crowle (Student Observer), Ffion Williams (Student Observer), Oliver Sanders (Student Observer)

**Chair of Governors**

Dr D Silver, Radyr Comprehensive School, Heol Isaf, Radyr, CF15 8XG

Email: [enquiries@radyr.net](mailto:enquiries@radyr.net)

**Clerk to the Governing Body**

Mrs J Lawrence, Business Manager, Radyr Comprehensive School, Heol Isaf, Radyr, CF15 8XG.

Email: [LawrenceJ65@hwbcymru.net](mailto:LawrenceJ65@hwbcymru.net)

## Chair of Governors Report

Over the last year the school has faced a number of challenges with the continued introduction of both the new Radyr Curriculum, the national ALN reforms and the first year of return of formal examinations. Work on these has gone well.

Key Stage 4 performance in 2023 is above national and local averages at A\*A, significantly above national and local averages at A\*C and in line with national and local averages at A\*G. Capped 9 performance has been consistently above 400 points since 2018, with 2023 performance above 2019 by over 5. The proportion of pupils gaining 5 A\*C GCSE or equivalent grades, including English and mathematics has risen, with 2023 performance above 2019 by 5 percentage points. The proportion of pupils gaining 5 A\*A GCSE grades in 2023 is slightly above 2019.

Key Stage 5: Year 13 performance in 2023 is significantly above the national average at A\*A and A\*C, and above the local authority in both measures. In 2023 the proportion of pupils achieving 3A\*A grades was 6 percentage points above 2019. Due to the changes in vocational qualifications, performance at A\*C has been variable over the past three examination years and is down 4 percentage points compared to 2019. The school achieved an overall ALPs quality indicator score of 3, placing it in the upper quartile. All pupils study the Welsh Bacallaureate and an ALPs score of 2 places the 2023 performance in the top 10%.

Our Year 12 results were the best ever. 39.7% of AS equivalent grades issued were grade A, 76.6% were A-C and 92% were A-E. 15 students achieved at least 4 A grades and 29 students got at least 3 A grades. 45 students got at least 3 AB grades. Well above the Wales figures.

During the year there were some major facility works carried out. After a long struggle with the local authority, we eventually had a second block of new toilets installed, though well overdue. Work is now ongoing on our new classroom block, and this is expected to be finished by May 2024, again well overdue. We also carried out a refurbishment of the All-Weather Pitch.

We just managed to set a balanced budget for 2023-24 but had to make cuts to do this and expect to meet this budget at the end of this financial year. The position going forward for 2024-5 is going to be incredibly difficult, as Cardiff Council are currently predicting a £40M budget shortfall. The school have never set a deficit budget and we believe we have always managed our finances very well. However, next year due to circumstances out of our control, a deficit budget is a distinct possibility.

Over the year Governors have become more involved in school activities including pastoral reviews, lesson observations, learning walks and pupil voice and have carried out a self-evaluation of our way of working.

We look forward to another successful year in 2023-4.

David Silver  
Chair of Governors

## Post Inspection Action Plan

The school was inspected in March 2016 and the recommendations borne out of that inspection formed the basis for the school's post inspection action plan.

The recommendations were as follows:

- R1 Improve the standards achieved by groups of pupils, including those eligible for free school meals, and standards in Welsh;
- R2 Improve the quality and consistency of teaching and written feedback;
- R3 Improve planning to minimize the adverse effect on teaching and learning of staff absenteeism;
- R4 Improve the rigour of self-evaluation and the precision of improvement planning at all levels;
- R5 Improve engagement and communication with parents.

Throughout 2016/17, the School's Challenge Adviser monitored the progress made against the recommendations with the rate of progress for each recommendation, measured on a four-point scale (see below):

1. Very Good Progress
2. Strong Progress
3. Satisfactory Progress
4. Limited Progress

In November 2017, Estyn acknowledged that the School had made at least 'Strong' progress in all of the recommendations and removed the School from Estyn Monitoring. Below you will find the judgements made for progress in each recommendation:

R1	Strong Progress
R2	Strong Progress
R3	Very Strong Progress
R4	Strong Progress
R5	Very Strong Progress

## **Governor Sub-committees**

There are three Governor sub-committees in the school. They are:

- Resources (meet five times per year);
- Standards (meet five times per year);
- Development (meet three times per year).

## **Resources Committee Report**

During 2022/23, the Resources Committee covered all appropriate financial, staffing, premises and Health and Safety issues. The Committee regularly reviewed the budget and our adherence to it, and throughout the year we remained on track.

In the staffing area:

- Levels of staffing were reviewed at each meeting and appointments made where required;
- Governors were also given regular updates on staff wellbeing.

In September 2022, the new year 7 moved from 210 to 240 pupils with significant numbers also starting in year 8, 9 and 10 taking the totals in each of those year groups close to 240. This put increased demand on resources, particularly the availability of rooms across the school.

Major work carried out on the school site during the 2022/23 academic year:

- Installation of additional external shelters;
- Redecoration of several classrooms;
- Significant external maintenance to the slabs in the Quad area;
- Installation of two sets of basketball posts on the Lower School Playing Area;
- The purchase of new furniture as part of the school's rolling programme of upgrading classroom facilities;
- Installation of a new toilet block facility in Lower School;
- Extensive repair and maintenance to the All-Weather Pitch;
- Installation of a new common room area for Year 7 in the Lower School Building;
- Erection of external fencing to support the school's focus on safeguarding pupils and staff;
- Demolition of three classrooms to make way for the new ten classroom block.

## **Standards Committee Report**

The committee reviews, on behalf of the Full Governing Body (FGB), standards in teaching and learning, well-being and attainment across the school. In part, this includes in the context of targets set by the school.

The Committee also evaluates a range of presentations made by the Headteacher and colleagues of the school's actions to maintain and improve standards, in line with the School Development Plan. The ethos of the Committee's approach is to discuss both what goes well and what less well with a healthy balance between challenge and support.

During the first meeting in the Autumn term, the school presented its outcomes at Key Stage 4 and Key Stage 5 from the previous Summer. In subsequent meetings, the focus was very much on the self-evaluation reviews undertaken by the senior leadership team, namely a review of skills (i.e.

literacy, numeracy, digital competence and Welsh) and a review of teaching and learning based on lesson observations with all teaching staff undertaken by the Senior Leadership Team and Directors of Learning.

In the Spring term, the committee discussed how the school measures progress with year 7 following the new 'Curriculum for Wales' model. During the Summer term, the Senior Leadership Team presented findings from reviews undertaken with Year 7 and Year 10, where the groups of pupils in both year groups provided their own feedback on the work they do in their lessons.

### **Development Committee Report**

The Development Committee has oversight of the management of all matters relating to the development of and improvements to learning, teaching, wellbeing and inclusion through the School Development Plan (SDP), advising/making recommendations to the Full Governing Body (FGB).

During the year, the committee received presentations on some key areas of the school development plan. This included the implementation of Siarter Iaith (the use of social Welsh by young people) with the aim of achieving the Bronze Award and the roll out of pupil voice across the school. During the academic year, there were calendared slots allocated for pupil voice for each group, where leadership in the school surveyed the pupils and then provided feedback on the findings to this committee. This resulted in key actions being taken such as, changes to the school day, the construction of a new toilet facility in lower school and changes to the behaviour management system including the rewards/sanctions.

The committee also scrutinised school policies presented to them such as the Curriculum Policy and Healthy Eating and Fitness Policy.



## **School Development Plan: Strategic Priorities 2023-26**

The five overarching priorities for the school over the next three years can be found below. At the centre of our work is a commitment to improving progress and outcomes made by pupils and raising the standard of education at the school.

### **Priority 1: Pupil progress and achievement**

1. Standards of achievement in public examinations will consistently exceed expectations in relation to the Family, Local Authority and Wales.
2. All groups of pupils will achieve high standards over a sustained period of time, in relation to their starting point.
3. Pupils will demonstrate highly effective progress in skills, i.e. literacy, numeracy, digital and Welsh.
4. Any gaps in pupil performance will be significantly less than the Family, Local Authority and national averages.

### **Priority 2: Well-being and attitudes to learning**

1. Pupils will be respected, fairly treated and feel safe and secure.
2. Pupils' standards of behaviour will be considerate when engaging with their peers and staff.
3. Pupils will develop as ambitious, capable learners who are ready to learn and show confidence and resilience.
4. Pupils develop successfully into responsible and caring citizens because of the strong ethos of respect, commitment and success.

### **Priority 3: Learning & Teaching**

1. Teaching will be at least consistently good in all subject areas across the school.
2. Our teaching approaches will be informed by current educational research and staff action enquiry to meet the needs of our pupils.
3. The Radyr Curriculum, our systems of feedback and assessment will support pupils to achieve very high standards.
4. Authentic connections between curriculum subjects will support pupils in developing and applying high-quality skills.

### **Priority 4: Care, support and guidance**

1. Whole school experiences support all pupils' emotional, health and social needs so that they engage positively with and benefit from the opportunities on offer.
2. The care and support package offered is well-considered for pupils' physical and mental health and wellbeing.
3. Pupils will develop shared values such as respect, empathy, courage and compassion in understanding issues relating to equality, diversity and inclusion.
4. Creating a culture of safety by embedding safeguarding into everything we do.

### **Priority 5: Leadership and Management**

1. Leaders model and promote professional values and behaviours that contribute positively to school improvement and effective collaboration.
2. Professional learning will create a positive culture and ethos to promote and support the well-being of our staff.
3. High quality training and professional learning, underpinned by the principles of teacher leadership, will provide our staff with the skills to embed the Radyr Curriculum.
4. Leaders establish productive relationships with families and the wider school community to improve the life chances of all pupils.

## **School Development Plan: Summary Priorities 2023-24**

### **Priority Area 1: Standards and progress in learning and skills**

#### **Governor Links: David Silver & Tyrone Davies**

- a) Further improve the progress pupils make in relation to their starting point;
- b) Continue to raise standards in Key Performance Indicators at KS4 and KS5, with a particular focus on boys, eFSM pupils and late starters to the school.

### **Priority Area 2: Well-being and attitudes to learning**

#### **Governor Links: Kath Morgan & Claire Skidmore**

- a) Strengthen the well-being support for pupils;
- b) Improve the standards of pupil behaviour around the school and in lessons.

### **Priority Area 3: Teaching and learning experiences**

#### **Governor Links: Lisa Davies & Natalie O'Neill**

- a) Further develop, evaluate and refine the Radyr Curriculum
- b) Continue to develop innovative learning and teaching;
- c) Improve the consistency of feedback to help pupils understand what they are doing and what they need to do to improve.

### **Priority Area 4: Care, support and guidance**

#### **Governor Links: Kath Morgan & Hayley Brady**

- a) Further develop the provision of learning support for pupils with additional learning needs;
- b) Promote and support a culture of safety, whether on-site, off-site or online;
- c) Improve the attendance and punctuality rates of pupils with a focus on those in particular groups i.e. eFSM, late starters and those in most need.

### **Priority Area 5: Leadership and Management**

#### **Governor Links: Caroline Taylor & Amanda Bouadana**

- a) Further strengthen whole school self-evaluation processes to support leaders in accurately evaluating the school's strengths and weaknesses;
- b) Continue to create a positive culture and ethos to promote and support the well-being and professional learning of all staff.

## Toilet Facilities

The Welsh Government Governing Body Report guidelines state this report has to contain information on toilet facilities. The school meets Health and Safety Requirements for the number of toilets needed for the pupils on roll. The school also has disabled toilets in different buildings. The Facilities Team clean all toilets on a daily basis.

## Additional Learning Needs

The OASIS Centre is a vibrant area, well used and valued by students. It provides a supportive environment for a range of intervention and support groups including support for students to improve emotional literacy, social skills and relationships.

The ALN team is currently supported by 6 contracted and 10 agency, well qualified and experienced teaching assistants, working full time, to support students with a wide range of difficulties in class and on a withdrawal basis. Contracted teaching assistants are trained in specific areas and linked to departments to work with staff to develop differentiated resources. Specialist teachers and professionals from outside agencies also work with individual students to provide advice to staff.

As the ALN reform progresses, the number of pupils identified as having an ALN appears to have decreased. This is not due to a decrease in challenges and need, but changes in the identification criteria and processes. There are students not identified as having ALN under the new definition but that still require a spectrum of support, ranging from universal classroom-based support to further intervention from external specialist teams. School Action Plus students are gradually moving to a School Based IDP in line with the ALN Reform. In total, 31 pupils have either Statement of Additional Learning Needs or Individual Develop Plan (IDP). In the 2023/24 academic year, year 8, 9 & 10 will be converted from Statements to School IDPs. It is the aim that by July 2024 school will be working solely within the new ALN system, this is one year in advance of Welsh Government guidelines.

Our learners accessing the Aspire provision will have IDPs developed for them as they are allocated a space and Person-Centred Meetings are undertaken.

Description of ALN status	11-15		16 and over		Total
	Male	Female	Male	Female	
Statements	8	4	1	1	14
School Action	No learners are identified as SA/ SA+ in line with ALN reform				
School Action +					
School IDP	8	9	0	0	17
LA IDP	0	0	0	0	0

Students are supported through Universal and Targeted School Provision, or Additional Learning Provision as detailed in an IDP, dependant on individual needs. IDPs are managed by the school using the delegated ALN budget. Targets are student centred and discussed with each individual before being circulated to all relevant members of staff. All information is saved to a student's Class Charts profile so accessible to all staff. Some students follow a modified curriculum, which enables them to be withdrawn from lessons to work to improve their basic skills. All other students are supported in-class either through classroom-based intervention or TA support.

The department is implementing the ALN reform changes as directed by the Local Authority and in line with Welsh Government guidelines. In September 2023, there are plans to introduce a Nurture programme for up to six year 7 and 8 learners who have been identified through year 6 and 7 meetings, as needing extra support in attending a full curriculum. These learners will work closely with two Senior Teaching Assistants, and follow a child-led approach where the learners are gradually reintegrated into a full timetable in a highly supported way.

During 2022/23, the school had a successful Aspire programme for eight year 11 pupils who engaged in a mixture of tradition GCSEs and alternative qualifications, such as SWEET and Prince's Trust. Targeted groups of Key Stage 4 pupils also followed the Qualification Plus courses leading to improved outcomes at Level 1 or Level 2.

During the 2023/24, the ALN department has plans to develop a more enhanced support package for our learners experiencing Anxiety Based School Avoidance (ABSA).

Members of staff are offered professional development, as part of Performance Management. Key areas for development are improved emotional wellbeing support across the school through ELSA sessions and the implementation of 'Talkabout for Teenagers'.

The OASIS Centre continues to be a hub of ALN and wellbeing support. It is open at breaktime and lunchtime for all pupils to access. Pupils can also access the centre to complete homework with the support of teaching assistants and they can make use of the computers.

## **Welsh**

Radyr Comprehensive is an English medium school where Welsh is taught as a second language. All students attend Welsh lessons in Key Stage 3 and study the full course GCSE in Key Stage 4. In addition, there is an opportunity to choose Welsh as an AS or A level in Key Stage 5 where we work closely with two other secondary schools in partnership. Students are encouraged to use the language outside of their Welsh lessons with their peers and staff members. There is a strong link between the Welsh department and the feeder primary schools through annual transition activities and regular meetings. Outside lessons, the school promotes the use of the Welsh language reflecting the Welsh Government document 'Our Language: Its Future, Iaith Pawb'.

## **Equal Opportunities**

The Equality suite of policies is comprehensive and aims to meet statutory requirements. We equality impact assess existing school policies on a cyclical basis to ensure they uphold our strongly held belief that there should be no discrimination against any individual in Radyr Comprehensive School. These are renewed on a regular basis by Governors.

However, we still find it difficult to obtain accurate data from parents and request that you contact the school to notify us of any changes in personal circumstance.

## **Healthy Eating and Fitness**

The Governors and the school are committed to encouraging our pupils to lead active and healthy lifestyles. We believe that healthy children will be able to take full advantage of the educational opportunities that the school provides. The partnership of home and school is critical in shaping children and young people, and their future health.

We encourage a whole school approach to food and fitness. The headteacher, staff and governing body ensure that food provided in the school canteen and advice given to pupils promotes a healthy and active lifestyle. In terms of physical literacy, the school is committed to providing high quality inclusive PE lessons and health related exercise. By working in partnership with other Cardiff schools and Community Sports organisations we aim to ensure physical literacy levels of our pupils increase. The guidelines agreed by Governors can be found in the Healthy Eating and Fitness Policy on the school website.

## **Links with the Community**

The school offers a range of activities, both curricular and extra-curricular. The school arranges a myriad of work-related education, organising industry days and key skills activities for pupils in all the key stages. A wide cross-section of industrialists help both organise and run these activities. A number of Community Organisations including the police, the local magistrates and the health service continue to work with the school and provide inputs into the Welsh Baccalaureate Skills Challenge programmes. The school has also maintained and fully utilised its excellent links with Careers Wales to continue to provide a diverse range of Careers and Education Guidance Services, to pupils in all Key Stages.

## **Policy Changes**

As in all schools, there has been a proliferation of policies in recent years – some statutory, others we are encouraged to have and some we just feel are important enough to have even though they are not required of us. The various Governors' Committees keep these under review. Indeed, we have a list of all existing policies – and a list of those we feel we should consider working towards. Each of the major committees of the Governing Body has identified those policies that they believe falls within their particular remit.

In the academic year 2022/23, various policies were reviewed and updated where necessary, and new ones adopted. The initial discussions on all of these would be with the appropriate committee members before acceptance by the Full Governing Body. All approved policies are on the school's website.

## **Prospectus Changes**

The Prospectus is up-dated annually and agreed by the Full Governing Body. It is available on the school website under the section 'About Us'.

## Miscellaneous Facts

### Numbers on Roll

The numbers in each year group are below alongside comparative figures for the previous two year.

Year Group	January 2019	January 2020	January 2021	January 2022	January 2023
7	207	208	211	210	240
8	181	209	210	210	238
9	208	190	199	209	242
10	201	210	187	210	234
11	196	204	203	191	235
12	141	141	126	148	149
13	135	143	125	121	102
<b>TOTAL</b>	<b>1,269</b>	<b>1,305</b>	<b>1261</b>	<b>1299</b>	<b>1440</b>

### Attendance

	2018/19	2019/20	2020/21	2021/22	2022/23
Overall attendance	94.2%	92.8%	88.3%	89.8%	89.9%
Sessions missed due to authorised absence	4.6%	5.9%	8.8%	7.6%	5.6%
Sessions missed due to unauthorised absence	1.2%	1.3%	2.9%	2.6%	3.3%

### Teaching Time

The total teaching time per day, not counting breaks, lunch, assemblies etc., is exactly five hours.

### School Dates – 2022/23

Autumn Term 2022		
Starts	Half-Term	Ends
05/09/22	31/10/22 – 04/11/22	23/12/22
Spring Term 2023		
Starts	Half-Term	Ends
09/01/23	20/02/23 – 24/02/23	31/03/23
Summer Term 2023		
Starts	Half-Term	Ends
17/04/23	29/05/23 – 02/06/23	24/07/23

## School Dates – 2023/24

Autumn Term 2023		
Starts	Half-Term	Ends
04/09/23	30/10/23 – 03/11/23	22/12/23
Spring Term 2024		
Starts	Half-Term	Ends
08/01/24	12/02/24 – 16/02/24	22/03/24
Summer Term 2024		
Starts	Half-Term	Ends
08/04/24	27/05/24 – 31/06/24	22/07/24

## INSET Days 2023/24

1. Monday 4 September 2023
2. Tuesday 5 September 2023
3. Friday 6 October 2023
4. Friday 22 December 2023
5. Monday 5 July 2024
6. Friday 22 July 2024

## Academic Target Setting and Examination Outcomes 2023

### Key Stage 4 Key Performance Indicators Explained

**5A\*A Threshold** – the proportion of year 11 pupils achieving at least 5 A\*A grades;

**Capped 9 Score** – this measure focuses on year 11 pupils' best results from nine of the qualifications available, including three specific subject requirements i.e. a pupil's grades from English Language (or Welsh First Language), Mathematics or Numeracy and their best Science Grades. The remaining six qualifications are the best six grades from their other subjects.

**Average Points Score** – For Literacy, Numeracy, Science and Welsh Baccalaureate, points are assigned to grades where A\*=58, A=52, B=46, C=40, D=34, E=28, F=22, G=16. The points are added up and this total is divided by the number of pupils in the cohort to give an average points per pupil.

The **Literacy** measure calculates the average of the scores for all individual learners in the cohort, taking the best grade from any of the literature or first language Welsh or English GCSEs awarded to a learner:

- GCSE English language
- GCSE Welsh language (first language only)
- GCSE English literature
- GCSE Welsh literature

The **Numeracy** measure calculates the average of the scores for all individual learners in the cohort, taking the best grade from either of the mathematics or mathematics – numeracy GCSEs awarded to a learner:

- GCSE mathematics
- GCSE mathematics – numeracy

The **Science** measure calculates the average of the scores for all individual learners in the cohort, taking the best grade from science GCSEs awarded to a learner. Currently this is limited to awards in the WJEC suite of science GCSE qualifications available to learners:

- GCSE biology;
- GCSE chemistry;
- GCSE physics;
- GCSE science (double award);
- GCSE applied science (double award); and
- GCSE applied science (single award).

The **Welsh Baccalaureate Skills Challenge Certificate** measure calculates the average of the scores for the Welsh Baccalaureate Skills Challenge Certificate awards for all individual learners in the cohort, whether it is the Foundation (Level 1) or the National (Level 2) award:

- Foundation Skills Challenge Certificate (Welsh Baccalaureate); and
- National Skills Challenge Certificate (Welsh Baccalaureate).



**Level 2+Threshold (English Language or Literature and Mathematics)** – the proportion of year 11 pupils achieving at least 5 A\* to C grades including either English Language or English Literature and either Mathematics or Numeracy.

**Level 2 Threshold** – the proportion of year 11 pupils achieving at least 5 A\* to C grades.

**Level 1 Threshold** – the proportion of year 11 pupils achieving at least 5 A\* to G grades.

### Targets: GCSE 2023

<b>Key Performance Indicators</b>	<b>2023</b>
5A*A Threshold (%)	35.0
Capped 9 Score (Points)	408
Literacy (Average Points Score)	45.3
Numeracy (Average Points Score)	43.5
Science (Average Points Score)	43.7
Welsh Baccalaureate (Average Points Score)	42.0
Level 2+ Threshold	74.5
Level 2 Threshold	86.9
Level 1 Threshold	98.2
Total Grades at A*A (%)	35.4
Total Grades at A*B (%)	59.8
Total Grades at A*C (%)	79.7
Total Grades at A*D (%)	87.7
Total Grades at A*E (%)	93.1
Total Grades at A*F (%)	96.6
Total Grades at A*G (%)	98.2

### Targets: A Level 2023

<b>Key Performance Indicators</b>	<b>2023</b>
Pupils achieving 3A*A Grades (%)	32.5
Pupils achieving 3A*C Grades (%)	77.1
Pupils achieving 3A*E Grades (%)	95.0
Total Grades at A*A (%)	48.7
Total Grades at A*B (%)	70.6
Total Grades at A*C (%)	88.3
Total Grades at A*D (%)	96.2
Total Grades at A*E (%)	99.0

## Actual Outcomes: Key Stage 3

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
<b>English</b>	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	16.2	43.6	39.7	0.0	0.0	99.6
	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.5	15.3	45.1	31.6	7.0	0.0	99.1
Oracy	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	16.2	43.6	39.7	0.0	0.0	99.6
	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.5	20.5	42.8	32.1	3.7	0.0	99.1
Reading	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	16.2	43.6	39.7	0.0	0.0	99.6
	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.5	16.3	44.7	30.7	7.4	0.0	99.1
Writing	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	16.2	43.6	39.7	0.0	0.0	99.6
	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5	3.3	27.9	43.3	20.0	5.1	0.0	96.3
<b>Mathematics</b>	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	14.5	38.0	46.2	0.0	0.0	98.7
	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	14.9	43.3	40.0	0.0	0.0	98.1
<b>Science</b>	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	12.4	42.7	43.6	0.0	0.0	98.7
	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.4	17.2	37.2	44.2	0.0	0.0	98.6

### Core Subject Indicator \*\*

2023	97.4
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		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
<b>Welsh Second Language</b>	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.0	19.7	38.0	30.3	0.0	0.0	88.0
	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	5.6	26.5	37.2	28.8	0.0	0.0	92.6
<b>Modern Foreign Language</b>	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.1	28.2	35.9	30.8	0.0	0.0	94.9
	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.8	36.3	35.3	25.6	0.0	0.0	97.2
<b>Design and Technology</b>	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	10.7	54.7	34.2	0.0	0.0	99.6
	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.9	9.8	54.4	34.9	0.0	0.0	99.1
<b>Information and Communication Technology</b>	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	15.0	32.5	49.1	2.1	0.0	98.7
	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2	41.4	46.5	7.9	0.0	100.0
<b>History</b>	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	8.5	56.4	32.9	0.0	0.0	97.9
	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.4	13.5	53.0	32.1	0.0	0.0	98.6
<b>Geography</b>	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	15.8	47.9	35.0	0.0	0.0	98.7
	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	18.1	47.9	32.1	0.0	0.0	98.1
<b>Art and Design</b>	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	1.7	38.9	58.5	0.4	0.0	99.6
	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5	54.9	44.7	0.0	0.0	100.0
<b>Music</b>	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	5.1	64.5	27.8	0.4	0.0	97.9
	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.4	9.8	66.5	20.5	0.5	1.4	98.6
<b>Physical Education</b>	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.4	9.8	53.8	32.9	0.0	0.0	96.6
	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.9	14.4	58.1	26.5	0.0	0.0	99.1

### Notes

N: Not awarded a level for reasons other than disapplication.  
D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.  
NCO1 : National Curriculum Outcome 1  
NCO2 : National Curriculum Outcome 2  
NCO3 : National Curriculum Outcome 3  
(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)  
EP: Exceptional Performance  
5+: % achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05  
\*\* : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

## Actual Examination Outcomes: GCSE

Key Performance Indicators	2017	2018	2019	2020	2021	2022	2023
5A*A Threshold (%)	28.8	35.3	34.7	46.0	49.0	42.7	<b>35.1</b>
Capped 9 Score (Points)	394.3	411.4	400.0	432.2	432.8	417.6	<b>406.6</b>
Literacy (Average Points Score)	45.4	46.0	45.3	46.6	48.9	47.7	<b>45.1</b>
Numeracy (Average Points Score)	42.6	44.9	42.7	46.8	48.5	45.2	<b>43.3</b>
Science (Average Points Score)	43.2	45.1	43.9	45.4	46.4	44.2	<b>43.2</b>
WBQ (Average Points Score)	42.1	46.3	44.8	44.1	44.8	43.6	<b>40.5</b>
Level 2+ Threshold	71.8	78.9	71.9	80.5	85.6	74.5	<b>77.3</b>
Level 2 Threshold	85.0	90.2	89.3	90.2	88.9	87.5	<b>88.6</b>
Level 1 Threshold	100.0	100.0	99.0	100.0	99.0	97.4	<b>97.2</b>
<b>Total Grades at A*A (%)</b>							
Total Grades at A*A (%)	26.3	33.4	32.2	43.3	46.8	41.0	<b>33.6</b>
Total Grades at A*B (%)	51.4	62.2	54.0	66.8	69.3	65.6	<b>64.1</b>
Total Grades at A*C (%)	78.5	83.8	77.7	87.6	87.7	81.8	<b>85.5</b>
Total Grades at A*D (%)	88.3	91.7	87.4	93.6	94.5	88.1	<b>92.0</b>
Total Grades at A*E (%)	93.3	95.9	92.9	96.9	97.4	93.4	<b>95.1</b>
Total Grades at A*F (%)	96.0	97.9	95.9	98.1	99.1	97.2	<b>97.6</b>
Total Grades at A*G (%)	98.4	99.3	98.0	99.9	99.6	98.4	<b>98.7</b>

## Actual Examination Outcomes: A Level

Key Performance Indicators	2017	2018	2019	2020	2021	2022	2023
Pupils achieving 3A*A Grades (%)	18.6	30.9	27.0	53.1	56.1	49.6	<b>33.3</b>
Pupils achieving 3A*C Grades (%)	79.3	83.7	80.3	94.4	93.9	94.2	<b>75.9</b>
Pupils achieving 3A*E Grades (%)	93.6	100.0	100.0	100.0	100.0	98.3	<b>95.7</b>
<b>Total Grades at A*A (%)</b>							
Total Grades at A*A (%)	35.8	52.8	48.1	65.6	69.0	61.1	<b>50.1</b>
Total Grades at A*B (%)	69.1	77.1	71.3	86.3	85.0	82.1	<b>69.6</b>
Total Grades at A*C (%)	90.1	90.0	86.9	97.6	97.3	94.9	<b>86.0</b>
Total Grades at A*D (%)	96.7	97.2	96.2	99.6	100.0	97.8	<b>94.7</b>
Total Grades at A*E (%)	99.2	100.0	99.6	100.0	100.0	99.4	<b>98.9</b>

## Destination of School Leavers 2022/23

Destination Category	Year 11					
	Female		Male		Total	
	Total	%	Total	%	Total	%
Continuing in full-time education - Same School	62	67%	64	54%	126	60%
Continuing in full-time education - School	6	6%	4	3%	10	5%
Continuing in full-time education - College	17	18%	31	26%	48	23%
Continuing in full-time education - HE	0	0%	0	0%	0	0%
GAP Year	0	0%	0	0%	0	0%
Continuing in Part time Education	1	1%	0	0%	1	0%
Entering employment outside WBYP	3	3%	6	5%	9	4%
Entering WBYP (employed status)	0	0%	1	1%	1	0%
Entering WBYP - (without employed status)	3	3%	8	7%	11	5%
Able to Enter Emp, Ed or WBYP (Unemployed)	0	0%	1	1%	1	0%
Unable OR NOT READY to enter Emp, Ed or WBYP (e.g. due to illness, custodial sentence)	1	1%	2	2%	3	1%
Known to have left the area	0	0%	1	1%	1	0%
Not responding to follow-up and therefore unknown	0	0%	0	0%	0	0%
To be updated	0	0%	0	0%	0	0%
<b>Total</b>	<b>93</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>211</b>	<b>100%</b>

Destination Category	Year 12					
	Female		Male		Total	
	Total	%	Total	%	Total	%
Continuing in full-time education - Same School	46	92%	53	88%	99	90%
Continuing in full-time education - School	0	0%	1	2%	1	1%
Continuing in full-time education - College	3	6%	2	3%	5	5%
Continuing in full-time education - HE	0	0%	0	0%	0	0%
GAP Year	0	0%	0	0%	0	0%
Continuing in Part time Education	0	0%	0	0%	0	0%
Entering employment outside WBYP	0	0%	2	3%	2	2%
Entering WBYP (employed status)	0	0%	0	0%	0	0%
Entering WBYP - (without employed status)	1	2%	0	0%	1	1%
Able to Enter Emp, Ed or WBYP (Unemployed)	0	0%	0	0%	0	0%
Unable OR NOT READY to enter Emp, Ed or WBYP (e.g. due to illness, custodial sentence)	0	0%	0	0%	0	0%
Known to have left the area	0	0%	0	0%	0	0%
Not responding to follow-up and therefore unknown	0	0%	2	3%	2	2%
To be updated	0	0%	0	0%	0	0%
<b>Total</b>	<b>50</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>110</b>	<b>100%</b>

Destination Category	Year 13					
	Female		Male		Total	
	Total	%	Total	%	Total	%
Continuing in full-time education - Same School	0	0%	0	0%	0	0%
Continuing in full-time education - School	0	0%	0	0%	0	0%
Continuing in full-time education - College	1	1%	3	5%	4	3%
Continuing in full-time education - HE	68	84%	45	78%	113	81%
GAP Year	4	5%	1	2%	5	4%
Continuing in Part time Education	0	0%	0	0%	0	0%
Entering employment outside WBTyp	7	9%	4	7%	11	8%
Entering WBTyp (employed status)	0	0%	0	0%	0	0%
Entering WBTyp - (without employed status)	0	0%	0	0%	0	0%
Able to Enter Emp, Ed or WBTyp (Unemployed)	0	0%	3	5%	3	2%
Unable OR NOT READY to enter Emp, Ed or WBTyp (e.g. due to illness, custodial sentence)	0	0%	0	0%	0	0%
Known to have left the area	0	0%	0	0%	0	0%
Not responding to follow-up and therefore unknown	1	1%	2	3%	3	2%
To be updated	0	0%	0	0%	0	0%
<b>Total</b>	<b>81</b>	<b>100%</b>	<b>58</b>	<b>100%</b>	<b>139</b>	<b>100%</b>

Destination Category	Overall Total	
	Total	%
Continuing in full-time education - Same School	225	49%
Continuing in full-time education - School	11	2%
Continuing in full-time education - College	57	12%
Continuing in full-time education - HE	113	25%
GAP Year	5	1%
Continuing in Part time Education	1	0%
Entering employment outside WBTyp	22	5%
Entering WBTyp (employed status)	1	0%
Entering WBTyp - (without employed status)	12	3%
Able to Enter Emp, Ed or WBTyp (Unemployed)	4	1%
Unable OR NOT READY to enter Emp, Ed or WBTyp (e.g. due to illness, custodial sentence)	3	1%
Known to have left the area	1	0%
Not responding to follow-up and therefore unknown	5	1%
To be updated	0	0%
<b>Total</b>	<b>460</b>	<b>100%</b>

## Outturn Budget 2022/23

CARDIFF COUNCIL/GYNGOR CAERDYDD				
SCHOOLS OUTTURN OF EXPENDITURE/CANLYNIAD GWARIANT YSGOLION 2022-2023				
Governing Body/Corff Llywodraethu of:		Radyr Comprehensive		
	Governor Approved Budget/Cyllideb a Gymeradwywyd gan y Llywodraethwyr		Actual Expenditure/Gwariant Cyflawnedig	
	£	£	£	£
<b>Staffing costs/Costau Staff</b>				
Teaching Costs/Costau Addysgu	4,871,323		4,959,866	
Special Needs Teachers/Athrawon Anghenion Arbennig	0		0	
Teachers for stated pupils/Athrawon ar gyfer disgyblion sy'n destun datganiad	0		0	
Short Term Supply/Llanw Byr Dymor	0		0	
Long Term Supply/Llanw Hir Dymor	65,000		90,986	
Special Needs Support Staff/Staff Cymorth Anghenion Arbennig	335,128		290,287	
Nursery Assts/ Teachers Aides / Adult Helpers/Cynorthwyrwr Meithrinfa/ Cymhorthion Athrawon / Cynorthwyrwr	225,194		202,548	
Foreign Language Assistants/Cynorthwyrwr Ieithoedd Tramor	0		0	
Technicians/Technegwyr	211,049		200,737	
Mid Day Supervisors/Gorychwylwyr Canol Dydd	20,745		26,461	
Library Staff / Attend Officer/Staff Llyfrgell / Swyddog Presenoldeb	0		0	
Administrative Staff/Staff Gweinyddol	336,451		322,720	
Non teaching supply costs/Costau llanw staff heb fod yn athrawon	0		0	
Training Costs/Costau hyfforddi	8,500		25,129	
Other Staff Costs/Costau staff eraill	169,048		452,607	
Performance Management/Rheoli Perfformiad	8,000		0	
<b>Total Staffing Costs/Cyfanswm Costau Staff</b>		6,250,438		6,571,341
<b>Premises Related Costs/Costau Eiddo</b>				
Caretaking Staff/Staff Gofalwyr	41,061		40,786	
Domestic Staff/Staff Domestig	0		0	
Grounds Staff/Staff y Tir	9,000		8,999	
Cleaning Costs/Costau Glanhau	201,189		199,721	
Energy Costs/Costau Ynni	133,555		119,182	
Rates/Cyfraddau	148,463		148,463	
Repairs and Maintenance/Atgyweiriau a Chynhaliadau	229,065		192,220	
Water/Dŵr	22,232		13,042	
<b>Total Premises Related Costs/Cyfanswm Costau Eiddo</b>		784,565		722,413
<b>Transport Costs/Costau Cludiant</b>				
Pupil Transport Costs/Costau Cludiant Disgyblion	2,000		1,735	
Staff Transport Costs/Costau Cludiant Staff	500		105	
Vehicle Costs/Costau Cerbydau	1,000		784	
<b>Total Transport Costs/Cyfanswm Costau Cludiant</b>		3,500		2,623
<b>Supplies and Services/Cyflenwadau a Gwasanaethau</b>				
Teaching Materials/Adnoddau Addysgu	115,000		106,954	
Equipment, Furniture, Materials & music tuition/Offer, Dodrefn, Deunyddiau a hyfforddiant cerddoriaeth	1,800		300	
Library Books & Materials/Llyfrau a Deunyddiau Llyfrgell	0		0	
Catering Costs/Costau Arlwyio	5,000		0	
Unallocated / Savings to be found/Arian heb ei ddosbarthu / Cynilion	255,921		0	
Communications Equipment and Services/Offer a Gwasanaethau Cyfathrebu	36,000		36,748	
Consultants Fees/Ffioedd Ymgynghorwyr	0		0	
Examinations Fees/Ffioedd Arholiadau	190,000		195,405	
Games & School Activities/Gemau a Gweithgareddau Ysgol	8,000		7,380	
Clerk to Governing Body/Clerc y Corff Llywodraethu	2,800		2,828	
Other office costs/Costau swyddfa eraill	800		11,202	
Printing & Stationery/Argraffu a Deunydd Ysgrifennu	40,000		46,162	
Pupil Exclusions/Gwaharddiadau Disgyblion	0		0	
Subsistence and expenses/Cynhaliadau a threuliau	0		0	
<b>Total Supplies and Services/Cyfanswm Cyflenwadau a Gwasanaethau</b>		655,321		406,979



## Pupil Sporting Achievements 2022-23

Name	Year	Sport, Music, Drama	Level	Achievement
Aaron Brockway	10	Shotokan Karate	Welsh Shotokan Karate Union	Black Belt First Dan awarded in November 2022.
Aaron Carter	10	Cricket	Regional	Playing for Cricket Wales East.
Alex Lerwill	10	Rifle shooting	National	Participated in the Inter Services Cadet Rifle Meeting (ISCRM) in October representing 30f RAF Cadets (Llandaff) in this national competition. He won several trophies including the overall individual competition. The squadron won the overall champion unit.
Alex Stamp	8	Athletics	National	Welsh U15 300m Champion.
Alexis Parker	7	Synchronized Ice Skating / Tumbling	International / Regional	Competed in the Britannia International Cup, British Synchronized ice-skating championships, the Steel City Trophy and International Synchronized ice skating competition. Competed in the British Gymnastics tumble league 2 competition, placing 4th in the individual tumble discipline and 2nd in the team event.
Alice Williams	9	Music	County	Alice was placed 3rd in the Intermediate Piano category at the South Glamorgan Festival for Young Musicians in April 2023.
Alistair Hamilton	8	Music	National	Alistair achieved 3rd Prize for the Intercollegiate Beethoven Competition in London which is organised by the Beethoven Piano Society of Europe. Alistair represented the Junior Conservatoire of the Royal Welsh College of Music and Drama and he performed the complete work of Beethoven's Moonlight Sonata and a klavierstück in b flat major also written by Beethoven.
Amelie Downe	8	Badminton / Netball	National	Represented Wales in U15 badminton in the Celtic challenge and Quadrangle (4 nations) events. Reached the national netball club u14s finals with CTL netball (placed 3rd).
Anais Shepperd	10	Athletics	National, Regional and County	Representing Wales in SIAB. Representing South Wales in Athletics. Representing Cardiff and Vale in Welsh Schools Competitions.
Anna Beaumont	7	Music	National	Grade 4 in classical and jazz singing.
Bobby Thomas	13	Basketball	International	Played for Wales U19 Men's Basketball.
Caidan Gough	10	Rugby	Regional	Represented Cardiff Schools Rugby at U15s.
Cerys Griffiths	12	Cricket	National	U18 Wales Cricket.



Name	Year	Sport, Music, Drama	Level	Achievement
Charlotte Esswood	7	Drama / Singing & Music / Dance	International	Drama/Singing: Scholarship winner in Mark Jermin Stage School competition which is open to students across UK and abroad. Performed in Paris with Only Kids Aloud (a choir for children across Wales who audition to take part). Music: Featured playing solo piano in BBC Rain Dogs TV series. Sang at the Child of Wales Awards ceremony and Hands up for Down charity event with the Mark Jermin Stage School. Dance: performed with Debbie Chapman Dancers in the Tenovus Welsh Variety Extravaganza and 3 other performances of Dansation in St David's Hall.
Conor McNamara	12	Football	National	Representing Wales 9 times for Welsh Schools Football Association (WSFA). Played at the Roma Caput Mundi Tournament in Italy winning the International Centenary Shield against the home nations.
Dahye Kim	10	British Ice Skating	National	Skate UK Level 8. Ice Skate Bronze Award. Skate UK Silver Award.
Daisy Worsey	8	Tumbling Gymnastics	International	Represented Wales in Portugal, placing 9th. Welsh champion for her age group in tumbling at 'FIG level'.
Dan Rowley	8	Golf	County	Represents Glamorgan County Golf Under 14s.
Ella Brown	7	Singing	National	Member of the Girls National Youth Choir of Great Britain performing at the 40th year Anniversary Concert in the Albert Hall.
Ellie John	12	Gymnastics	National	Ellie made the British team for gymnastics at national level 1 and came 5th overall on floor.
Emily Armstrong	9	Tennis	National	Entered the 'Play Your Way to Wimbledon' tennis tournament in the U18 Girls Doubles category with her tennis doubles partner. Qualified for the County/Welsh Finals where they won all their matches which resulted in them playing in the UK National Finals at Wimbledon.
Emily Stockdale	11	Latin and ballroom dancing	International	Captain of the Welsh Team in Latin and Ballroom at the Open World Championship held at Blackpool Tower. UK Open finalist. British & UK closed champion. 13th place in the world junior samba.
Erin markham	9	Stardust youth theatre	Local	Performed in 'A Christmas Carol' as Mrs Dilber, 'Into the woods' as Jack's Mother, 'Seusical jr' as Mr Mayor, 'Footloose' as Bickle and Betty Blast.

Name	Year	Sport, Music, Drama	Level	Achievement
Ethan Lee	12	Swimming	International / National / Regional	Selected to represent Wales in 4 individual events at the Luxembourg Euro Meet 2023. Selected for the Swim Wales National Elite Transition 1 Squad programme. Achieved 5 personal bests, 3 silver medals and 2 bronze medals at the Swim Wales Winter National Championships 2022. Qualified in 5 individual events and 2 relays events for the British Summer Championships 2023. Achieved 3 personal best, 2 silver medals and 3 bronze medals at the South East Wales Regional Championships 2023.
Ffion Lewis	11	Ski Racing	International	Welsh Elite Ski Squad. Great Britain Youth Squad.
George Mainwaring	10	Football	Swansea City FC	In the academy structure with Swansea City FC for the 7th consecutive season.
Georgia Mcdonagh	9	Football	Regional	U14 South Wales FA cup winners with Fairwater FC.
Gethin Crayford	7	Water Polo	Regional	Part of the Water Polo regional training squad and represented the Welsh u16's team at the regional Water Polo championships.
Gethin Eglinton	8	CCVG Training Brass Band	County	A member of the Brass Band playing the tuba.
Harry Calnan-Thomas	8	Football	County	Represented Cardiff and Vale Schools in an international football tournament in Gdansk.
Holly Fletcher	11	Swimming	Regional	Represented City of Cardiff Swimming Club throughout the year in a number of competitions. Brought back Gold & Silver medals in a number of events.
Holly Vittle	9	Netball / Athletics	County / Regional	County: Cardiff and Vale u14s A Netball team squad. Silver medal in national championships in Bangor and coaches player of year. County: Represented Cardiff and Vale at the Welsh Schools Athletics Championship. 300m and long jump (Bronze in 300m). At the Welsh Championships achieved Silver medal in 300m and reached the 200m final. Regional: South Wales selection for 300m relay achieved a Gold medal in South Wales 300m Championship.
Imogen Downe	10	Badminton / Music	National	National: Selection for U17s Welsh Badminton Squad. Awarded Grade 5 on the piano and grade 3 on the clarinet.
Ioan Deslandes	7	Cricket	Regional	Played for the U12 Cricket Wales East regional team.

Name	Year	Sport, Music, Drama	Level	Achievement
Iolo Parry	8	Gymnastics	International	Represented the Welsh Junior Squad. Performed at the British Gymnastics Championships and Welsh Gymnastics Championships.
Isabella Caunt	10	Football	International	Represented Wales U15s in Concacaf Tournament in Florida. Represented Wales U17s in UEFA European Tournament.
Isabelle Wicks	10	Gymnastics	Regional	Represented the South East Wales finalists with two other gymnasts at the Welsh Gymnastics Regional Grade 1 finals winning Gold.
Isabelle Burge	9	Basketball	International / National	Represented Wales u15s at the Euro Youth Basketball Cup. Represented Wales in the u15s tri-nations.
Jack McCluskey	7	Football	County	Represented Cardiff and Vale U12 football.
Jacob Rixon	7	Cross Country	County	Jacob represented Cardiff & Vale Schools at the Welsh Schools Cross Country Championships in Brecon and finished 7th.
Jazzmine Rose Williams	7	British show jumping (equestrian)	National	Winning the 'Just for schools' winter championship individual finals on her self-trained pony 'Hip Hop Horay'.
Jonathan Green	7	Music	County	Grade 2 Saxophone with ABRSM - achieved a high Distinction.
Joseph Symons	8	Athletics / Swimming	National / County	Competes as a para-athlete in shot put and discus. 2nd-Welsh Athletics u17s competition. 2nd-Welsh Senior u15s competition. South Wales Throws: 1st- Welsh Athletics Junior Championship. 1st-National Junior CP Athletic Championship. 1st-CP Sport National Para-swimmer for City of Cardiff.
Joshua Parkins	10	Rugby	County	Represented Cardiff Schools u15s.
Joy Lee	11	Music	County	Performed two orchestral concerts at the BBC Hoddinott Hall in Wales Millennium Centre and at Whitchurch HS. Northern Italy Concert Tour: Concert in the Cattedrale di Sant'Andrea, Asola. Concert in Chiesa Parrocchiale di San Fermo. Concert in Cortile Federico II as part of the Cremona Festival.
Katie Higginson	9	Athletics	County / Regional	Competed for Cardiff and Vale Schools District athletics team in the 4 x 100m relay winning Gold. Selected to represent South Wales for the 100m, 200m and 4x100m relay team to compete against the other Welsh regions.
Kelsey-Renai Copp	9	Kickboxing	National	Black belt. WKU British Champion. WUMA European Champion. ICO British Champion.

Name	Year	Sport, Music, Drama	Level	Achievement
Ko Kwan, Ma	9	Swimming	National / Regional / County	National: Men 13/14. 1st place in the 100m Butterfly. 3rd place in the 100m Freestyle. Regional: 1st place in the 50m Freestyle. 1st place in the 50m Butterfly. 1st place in the 100m Breaststroke. 1st place in the 400m Individual Medley. 1st place in the 400m Freestyle. County: 1st place in the 200m Individual Medley. 1st place in the 100m Breaststroke.
Layla Brandt	7	Cricket	Regional	Played for East Wales Cricket
Liberty Arnold	8	Lyrical Jazz and Pom	National	National champions twice this season with her team AZ Elite, winning a bid to compete in the world championships in Florida.
Luca Woodyatt	10	Rugby	Regional	Played for Cardiff Rugby Under 16s. Played for Cardiff Schools Rugby Under 15s.
Lucia Andrews	10	Cheer & Dance	National	Competed in the various National Cheer & Dance events at Bath, Nottingham and most notably the FC Internationals in June 2023 at the Bournemouth International Centre.
Lydia Armstrong	7	Tennis	County	Selected for the U12 Girls County Tennis Team. Competes against other County players in singles tennis tournaments (U12s and U14s).
Lydia Bell	7	Cricket	Regional / National	Regular player for Cricket Wales East Girls' U13s. Selected for Wales U12 Girls' Development Squad.
Maeve Brennan	7	Music / Tang Soo Do	County / International	County: Member of the Cardiff County Foundation Orchestra playing cornet during this year at the St David's Hall and County Hall. Member of the Glamorgan Music Service Senior Guitar Ensemble. International: Represented Wales at the 17th International Tang Soo Do Federation World Championship in Washington, D.C.
Marie Faulkner	12	Swimming	National	Qualified as part of a relay team to represent her club (City of Cardiff) at the British Championships and qualified for the Welsh Nationals championships.
Maycee-Lou Tustin	10	Karate	National	Presented with her Black Belt Diploma by the Karate Union of Wales and now recognised as a First Dan of Karate.
Miles Fletcher	8	Swimming	Regional	Represented City of Cardiff Swimming Club at a number of regional and international competitions. His most recent achievement has seen him bring home 7 Gold and 1 Silver medal. He was selected to compete in the Welsh National competition.

Name	Year	Sport, Music, Drama	Level	Achievement
Nell Desir	10	Athletics	National	Representing Wales in SIAB International. Double Gold at the British Indoor and Outdoor U15s Championship. Welsh Record u15s Sprinting for both 100m and 200m. British u15s 200m record holder.
Nicole Sedda Tutton	7	Dance	District	Won first place hip hop dance in The Urdd Urban Games 2023
Oliver Parkins	8	Football	County	Named Player of the Year for his age group at Cardiff Schools Football
Olivia Bruford	8	Latin formation dance	World, British and European	World, European and British formation dance champion.
Olivia Ling	8	Athletics / Swimming	County / Regional	County: Represented Cardiff & Vale athletics in the Welsh cross country finals placing first. Represented Cardiff & Vale athletics in the Welsh sports hall finals where the team collected a silver. Regional: Medalled in the 200m Butterfly at the South East Wales regionals. Selected to represent Cardiff in the Stuttgart international Open meet and qualified for 8 events at the Swim Wales Summer Nationals.
Ollie Boyce	7	Football	National	Member of the u12s Cardiff City Academy Selected as part of the FAW National Elite Squad for players in professional academies.
Osian Parry	11	Athletics	International	Welsh Schools Indoors Combined Championships 3 <sup>rd</sup> . Schools International Athletics Board Indoor Combined Championships Selection. Welsh Indoors Championship 400m Champion. British Indoors Championship 400m Finalist. Cardiff and Vale Schools Athletics Captain. Welsh Schools Athletics Championships 400m Hurdles Champion. Welsh Schools Athletics Championships 100m Hurdles Silver. Welsh Schools Athletics Championships 4x100m relay Silver. Schools International Athletics Board Team Wales Captain. Schools International Athletics Board 400m Hurdles selection. Schools International Athletics Board 100m Hurdles selection. Schools International Athletics Board 4x400m relay selection.
Rayan Roshan	7	Cricket	County	Selected for Cricket Wales East.
Renee Anthony	7	Football	County	Part of the Cardiff and Vale U12s Schools' team that became National (Wales) Schools' champions.

Name	Year	Sport, Music, Drama	Level	Achievement
Reuben Burns	7	Gymnastics	National / District / Regional	National: Came 2nd in the Under 12s category at the London Open. District: competed for the Under 12 Welsh title. Won several medals for individual apparatus and took the overall Welsh title. Regional: Competed at Pegasus gymnastic club in Leeds. Won the overall championship as well as 2 Gold and 3 Silver medals.
Saifee Burris	8	Karate	Regional	Won the Welsh inter club championship for her grade/age group.
Sean Hopkins	11	Athletics	Regional	Representing Club (Cardiff Archers) and School at County and Regional Level
Selwyn Jones	7	Football	County	U12 and now U13 CVSFA squad member.
Seren Thomas	7	Football	County / Regional	County: Represented Cardiff & Vale Schools - National Schools Champions. Regional: South Wales Girls Development Squad u12s/u13s.
Sienna twamley	8	Dance	Regional	1st Place (Gold) in Dance Solo. 1st and 3rd place in Dance Group Dances for Performing Academy Wales. Performed at the National Finals.
Sofia Caunt	7	Football	County	Represented Cardiff & Vale Schools at u12s. Also received county cap for representing Cardiff & Vale for 3 years.
Sofia Mahapatra	9	Dance / Acting / Music	National	Successfully auditioned for the Stagecoach Cardiff Performance Troupe and performed in London's West End at His Majesty's Theatre.
Sophie James	10	Cardiff and Vale Football (WSFA)	County	Represented the u15s that made it to the final of the Welsh Schools FA competition.
Tegan Thompson	8	Football	County	Gained her County cap for representing the County for 3 successive years. Won the League Cup with her team, Barry United Ladies.
Tristan Lee	12	Swimming	National	National: Qualified in 7 individual events and 2 relay events for the British Summer Championship. Achieved 7 personal best, 2 gold medals, 3 silver medals and 1 bronze medal at the Swim Wales Winter Championships. Selected for the Swim Wales National Elite Transition 1 Squad. Regional: Achieved 5 personal best, 1 gold medal, 3 silver medals and 1 bronze at the South East Wales regional championships. International: Selected to represent Wales at the Luxembourg Euro Meet 2023 in 5 individual events.
Tristan Taylor	11	Boxing	National	Won the 75KG WABA Welsh Box Cup Championships.

Name	Year	Sport, Music, Drama	Level	Achievement
Vera Jones	10	Football	County / National / International	<p>County: u15 and u16 representation.</p> <p>National: Wales u17 women - selected for an international fixture tournament in Portugal.</p> <p>Wales u16 women - fixture against England u16.</p> <p>Wales u15 women (Captain) - international fixture tournament in Serbia.</p> <p>International: U16 England women's squad member - attended 2 international fixture tournaments. Captained a match in the tournament in Sweden. A member of the u17 England squad at the Euros in Estonia - made it to semi-finals.</p>
William Lewis	10	Rugby	County	Represented Cardiff Schools under 15s.

## Response Sheet

If you have any queries regarding this Report, please complete the form below and return it to General Office, clearly marked for the attention of Mrs J Lawrence, no later than Friday 1 March 2024. Alternatively, please email Mrs Lawrence on [LawrenceJ65@hwbcymru.net](mailto:LawrenceJ65@hwbcymru.net).

### Questions

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3.

From: \_\_\_\_\_

Parent/Guardian of: \_\_\_\_\_ of Form: \_\_\_\_\_

Signed: \_\_\_\_\_